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CRITICAL BOOKS FOR CRITICAL THINKERS SOCIAL WORK CATALOGUE

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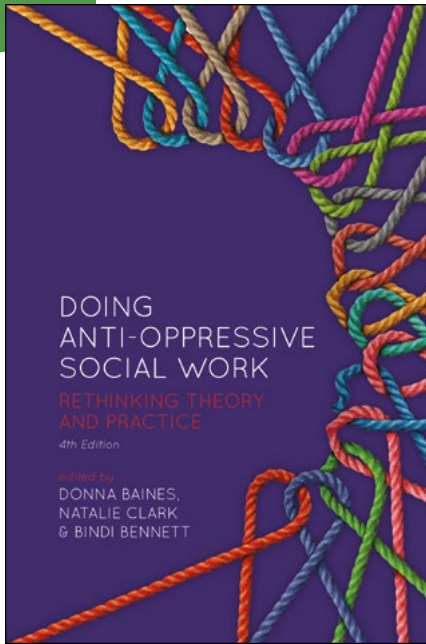


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by AJ Withers

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SUBJECT CATEGORIES

SOCIAL SCIENCE / Social Work
SOCIAL SCIENCE / Human Services

KEY CONTENT HIGHLIGHTS

Perseverance, Determination and Resistance
• Understanding the State • Cultural Humility
and Work with Aboriginal LGBTQI+ • Seeing Low
Income Single Moms • Working in the Context of
Trauma and (dis)Ability • Unmapping Standardized
Assessments • Bridging the Activist-Practice Divide
• Re-Imagining Social Work Resistance Through
the Resistance of the Below • Indigenous Pathways
to Anti-Oppressive Practice • Anti-Black Racism,
Bio-Power and Governmentality: Deconstructing
the Suffering of Black Families Involved with Child
Welfare • Connecting Anti-Oppressive Social Work
Practice to a Social Oppression Model of Disability •
Gender-Affirming Care in Canada • Anti-oppressive
Social Work with Older Adults • Approaches to
Healing With Secwépemc Children and Youth •
Black Canadians and Anti-Oppressive Social Work

Doing Anti-Oppressive Social Work, 4th Ed. Rethinking Theory and Practice

edited by Donna Baines, Natalie Clark and Bindi Bennet
foreword by Raven Sinclair (Ótiskewápiwskew)

This book highlights the role social workers, embedded within state structures, have played in oppressing marginalised and disenfranchised groups. It also provides salutary reminders of having social work's commitment to equality and valuing diversity observed and enhanced not only in Canada/Turtle Island, but more widely throughout the world to live up to its espoused ideals.

—LENA DOMINELLI, University of Stirling

I have loved teaching from this book. This new edition, once again, demonstrates how a conceptually informed approach to exclusion and marginalization is the unique framework that social work contributes to helping practices and social transformation.

—SARAH TODD, Carleton University

This book continues the strong tradition of three editions of *Doing Anti-Oppressive Practice* but adds new issues and cutting-edge critical reflection of AOP.

Doing Anti-Oppressive Social Work brings together critical social work authors to passionately engage with pressing social issues and to pose new solutions, practices and analysis in the context of growing inequities and the need for reconciliation, decolonization and far-reaching change. This edition foregrounds the voices of those less heard in social work academia to provide cutting-edge critical reflection and skills, including social work's relationship to the state and social work's responsibility to individuals, communities and its own ethics and standards of practice. Indigenous, Black, racialized, transgender, (dis)Ability and allied scholars offer identity-engaged and intersectional analyses on a wide range of issues facing those working with intersectional cultural humility, racism and child welfare, poverty and single mothers, critical gerontology and older people, and immigrant and racialized families.

DONNA BAINES is the director and a professor in the School of Social Work at the University of British Columbia. Her research and teaching interests include anti-oppressive theory and practice, paid and unpaid care work and social justice change.

NATALIE CLARK has interconnected identities, including settler, Secwepemc and Métis kinship. She is a full professor and co-chair of the School of Social Work and Human Service at Thompson Rivers University.

BINDI BENNETT is a Gamilaraay cisgender mother, researcher and social worker. She is an associate professor in the Faculty of Health Sciences at Bond University.

 colonial; oppression; single moms; lived experience; child welfare; storytelling; trans; gender

White Benevolence

Racism and Colonial Violence in the Helping Professions

edited by Amanda Gebhard, Sheelah McLean and Verna St. Denis

This panoptic collection is a clarion call for Canadians to wake up and dispense, once and for all, with the delusion that Canada is racism free. This is a must-read for students, educators and the general public.

—**RAVEN SINCLAIR**, University of Regina, and editor of *Wicahitowin: Aboriginal Social Work in Canada*

Interrogating the relation between the “helping professions” and the production of white racial power, this much-needed work exposes the everyday violence that permeates Canada’s social institutions. An essential and timely book.

—**DR. SUNERA THOBANI**, University of British Columbia

A book about the devastating consequences of white supremacy being normalized in the helping professions in Canada.

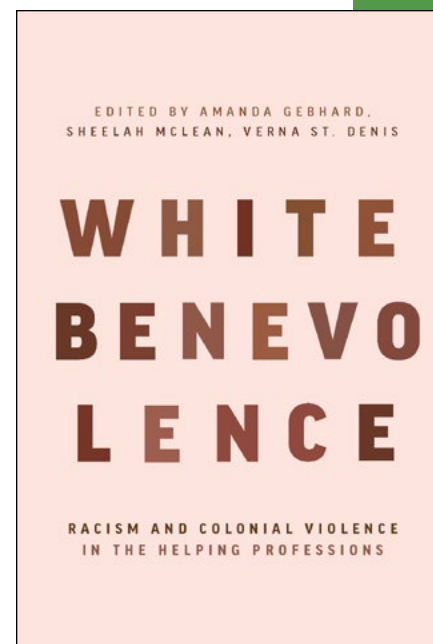
When working with Indigenous people, the helping professions — education, social work, health care and justice — reinforce the colonial lie that Indigenous people need saving. In *White Benevolence*, leading anti-racism scholars reveal the ways in which white settlers working in these institutions shape, defend and uphold institutional racism, even while professing to support Indigenous people. White supremacy shows up in the everyday behaviours, language and assumptions of white professionals who reproduce myths of Indigenous inferiority and deficit, making it clear that institutional racism encompasses not only high-level policies and laws but also the collective enactment by people within these institutions. In this uncompromising and essential collection, the authors argue that what’s needed are radical anti-racism, solidarity and a relinquishing of the power of white supremacy.

AMANDA GEBHARD is a white settler scholar and assistant professor in the Faculty of Social Work, University of Regina. Amanda’s research investigates racism and educational exclusions, the school/prison nexus and anti-racist pedagogy and practice.

SHEELAH MCLEAN is a white settler from Treaty 6 Territory. Her research and scholarship address how white dominance is created and maintained within a white settler society.

VERNA ST. DENIS is a professor of education and special advisor to the president on anti-racism/anti-oppression at the University of Saskatchewan. She is both Cree and Métis and a member of the Beardsy’s and Okemasis First Nation. Her scholarship is in anti-racist and Indigenous education, and she has published extensively on these topics.

anti-racism; settler colonialism; inequality; human services; nursing; whiteness



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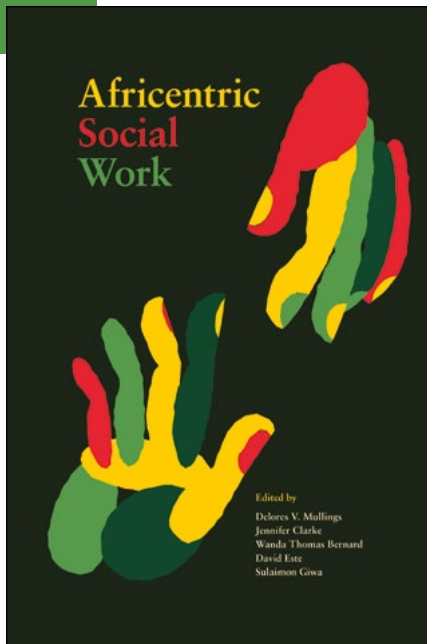
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SUBJECT CATEGORIES

SOCIAL SCIENCE / Race & Ethnic Relations
SOCIAL SCIENCE / Social Work

KEY CONTENT HIGHLIGHTS

Living Our Family Through Settler Colonialism
• What’s Whiteness Doing in a Nice Field Like Education? • How Indigenous-specific Racism Is Coached into Health Systems • “Within This Architecture of Oppression, We Are a Vibrant Community” • Tracing the Harmful Patterns of White Womanhood • The School/Prison Nexus in the Canadian Prairies • Indigenous Women and Girls’ Narratives on Police Violence • The Articulations of Settler Colonialism in the Colten Boushie Case • A Conversation on the Complexities of Decolonization in White Universities • Considering Dominance through Racial Constructs and Land Relationships • Unmasking the Whiteness of Nursing • Whiteness of Medicine • Cannibal Culture, Kinship and Indigenous Youth in the Saskatchewan Public School System • White Entitlement in Antiracism and Anticolonialism • Permission to Escape • Queering the Mainstream



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SUBJECT CATEGORIES

SOCIAL SCIENCE / Ethnic Studies / American /
African American & Black Studies
SOCIAL SCIENCE / Discrimination

KEY CONTENT HIGHLIGHTS:

A Foundation for the Social Work Profession
• In Our Own Words: This Is the Beginning •
Social Work Pioneers • Decolonized Social Work
Research • The Colour of Child Welfare: Over-
Representation of Black Children in Ontario Child
Welfare • The Cultural Production of Problem Baby
Mamas • Black Elders • Lesbian, Gay, Bi-sexual,
Transgender and Queer Access to Mental Health
Services • Out of the Shadows: Race and (Dis)
Ability among African Nova Scotians • Practice
Modalities in Health Care with African Canadians
• Black Women's Resilience: Therapy and Support
for Immigrants and Refugees • Black Lives under
Lockdown: COVID-19 and Racial Injustice Converge
• In Conversation: This Is Not the End

Africentric Social Work

edited by Delores V. Mullings, Jennifer Clarke, Wanda Thomas Bernard, David Este and Sulaimon Giwa

The first of its kind in Canada, this book provides an invaluable resource for students and practitioners alike by presenting a dynamic approach to African-centred service provision that is ethical and culturally relevant.

This edited collection focuses on Africentric social work practice, providing invaluable assistance to undergraduate students in developing foundational skills and knowledge to further their understanding of how to initiate and maintain best practices with African Canadians. In social work education and field practice, students will benefit from the depth and breadth of this book's discussions of social, health and educational concerns related to Black people across Canada. The book's contributors present a broad spectrum of personal and professional experiences as African Canadian social work practitioners, students and educators. They address issues that African Canadians confront daily, which social work educators and potential practitioners need to understand to provide racially and culturally relevant services. The book presents students with an invaluable opportunity to develop their practical skills through case studies and critical thinking exercises, with recommendations for how to ethically and culturally engage in African-centred service provision.

DELORES V. MULLINGS is an associate professor and interim associate dean of undergraduate programs at the School of Social Work, Memorial University of Newfoundland.

JENNIFER CLARKE is a social work educator, researcher and practitioner.

WANDA THOMAS BERNARD is a Canadian senator. She was formerly a social worker and educator from East Preston, Nova Scotia.

DAVID ESTE is a professor in the Faculty of Social Work at the University of Calgary.

SULAIMON GIWA is an assistant professor in the School of Social Work, Memorial University of Newfoundland and the Endowed Chair in Criminology and Criminal Justice at St. Thomas University.

 anti-Black racism; social work; child welfare; critical race theory; elderly; refugees; poverty; single mothers; queer Black

Critical Social Work Praxis

edited by Sobia Shaheen Shaikh, Brenda Anne-Marie LeFrançois
and Teresa Macías

A cutting-edge critical social work textbook that unites social work theory with practice.

What we think must inform what we do, argue the editors and authors of this cutting-edge social work textbook. In this innovative, expansive and wide-ranging collection, leading social work thinkers engage with social work traditions to bridge social work theory and practice and arrive at social work praxis: a uniting of critical thought and ethical action.

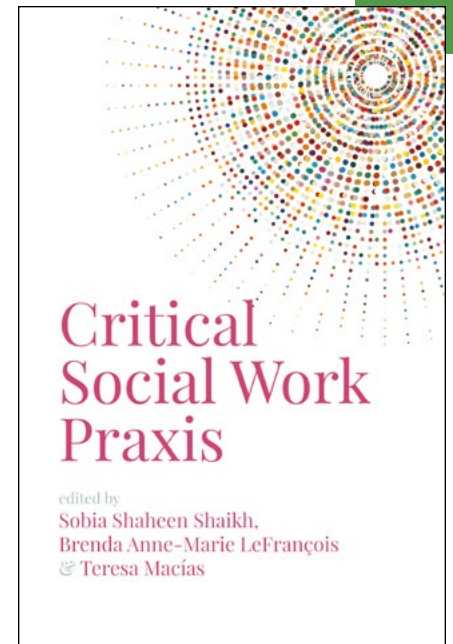
Critical Social Work Praxis is organized into sixteen sections, each reflecting a critical social work tradition or approach. Each section has a theory chapter, which succinctly outlines the tradition's main concepts or tenets, a praxis chapter, which shows how the theory informs social work practice, and a commentary chapter, which provides a critical analysis of the tensions and difficulties of the approach. The text helps students understand how to extend theory into praxis and gives instructors critical new tools and discussion ideas. This book is the result of decades of experience teaching social work theory and praxis and is a comprehensive teaching and learning tool for the critical social work classroom.

SOBIA SHAHEEN SHAIKH is a faculty member at the School of Social Work, Memorial University of Newfoundland. Sobia's community-engaged scholarship works to redress the interlocking relations of oppression within universities, non-profits and local communities.

BRENDA ANNE-MARIE LEFRANÇOIS is a research professor in the School of Social Work, Memorial University of Newfoundland. Brenda's teaching has focused primarily on social work theory and praxis, critical mental health and qualitative research methodologies.

TERESA MACÍAS is an associate professor in the School of Social Work, York University. Her scholarly interests include transnational human rights regimes, poststructuralism, decolonial thought and social work education. She came to Canada from Chile as a political refugee.

anti-oppressive; pedagogy; social work theory; social work practice



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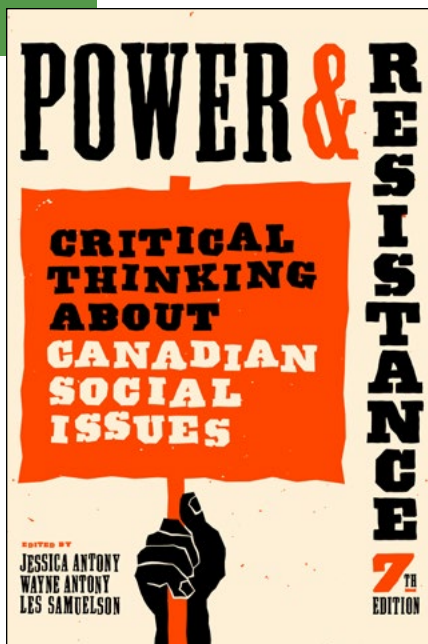
[Teaching Materials](#)

SUBJECT CATEGORIES

SOCIAL SCIENCE / Social Work

KEY CONTENT HIGHLIGHTS

Marxist Social Work • Structural Social Work
• Rights-Based Approaches • Anti-Oppressive Practice • Feminisms • Indigenous Social Work
• Poststructuralism: Language, Discourse, Power
• Critical Race Theory • Critical Whiteness Studies
• Theories of Colonialism, Colonization and Coloniality for Social Work • Spirituality in Social Work • Queer Theories and Transgender Theories
• Critical Disability Studies • Mad Studies • Social Anarchist Social Work • Social Work and the Environment



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SUBJECT CATEGORIES

SOCIAL SCIENCE / Sociology / Social Theory
SOCIAL SCIENCE / Discrimination

KEY CONTENT HIGHLIGHTS

Matters of the State Still Matter: Political Power and Social Problems • Death by Colonialism • Keeping Canada White: Immigration Enforcement in Canada • The (Mis)Education of Black Youth: Anti-Blackness in the School System • Settler Colonialism and Indigenous Rights in Canada: Thinking With and Beyond a Human Rights Framework • The Medicine of Peace • Capitalism, Poverty and Poor People's Resistance • Canada's Corporate Food Regime: The Prospects for a Just Transition • The Future of Work? App-Based Workers and the Gig Economy • Fighting to Lose: Political Struggles for Climate Justice • Making Universities Safe for Women: Sexual Assault on Campus • Resisting Conformity: Women Talk About Their Tattoos • Hidden Rainbows in Plain Sight: Human Rights Discourse, Gender and Sexual Minority Youth • Crime as a Social Problem: Social Inequality and Justice • Embodied Oppression: The Social Determinants of Health

Power & Resistance, 7th Ed.

Critical Thinking About Canadian Social Issues

edited by Jessica Antony, Wayne Antony and Les Samuelson

This new, expanded edition textbook explores how social inequality and oppression are what actually generate "social problems."

Power and Resistance debunks the dominant neoliberal, hyper-individualist approach to society's problems that sees poverty as a result of laziness, environmental crises as a result of market demands for products that pollute and Indigenous peoples' struggles as a result of not assimilating. The authors argue that it is social inequality and oppression that are the underlying causes of social problems. In a society like ours, powerful groups make choices that benefit them and force those choices onto others, creating life problems for others and society as a whole. The powerful also have influence over what is and is not called a "social problem." Solving social problems requires changing the structures of inequality and oppression. For example, industrial corporate agriculture has created huge profits for a few gigantic food corporations but left much of the world hungry. But farmers and their allies are pushing back through agroecology — an agriculture based on local, small-scale, ecologically sustainable farming that brings eaters and growers closer to one another. The seventh edition of *Power and Resistance* includes new chapters on anti-Black racism in schools, Indigenous peoples and mental health, food security and sovereignty, and work in the gig economy.

JESSICA ANTONY is a writer, editor and educator. She writes about interpersonal communication, freelance work and community arts; works with authors on manuscript development and editing; and teaches at the University of Winnipeg.

WAYNE ANTONY is a publisher at Fernwood Publishing. He is a founding member of the Canadian Centre for Policy Alternatives–Manitoba, has worked with numerous political activist organizations and taught sociology at the University of Winnipeg for eighteen years.

LES SAMUELSON is a retired professor of sociology at the University of Saskatchewan. His research interests included justice reform, especially as it pertains to Indigenous peoples, as well as international crime, justice and human rights.

 **activism; political organizing; social (in)justice; oppression; inequality; social problems**

Kaandossiwin, 2nd Ed.

How We Come to Know: Indigenous re-Search Methodologies

by Kathleen E. Absolon (Minogiizhigokwe)

Absolon seamlessly blends identity, theory and practice into a model and concept that is unapologetically Anishinaabe brilliance.

—RUTH GREEN, KANIEN'KEHÁ:KA, Haudenosaunee from Six Nations of the Grand River, York University

You feel loved, you feel seen, and in her sharing you gather the stories that remind you of the power you hold in your own ways of knowing, being and doing. This remarkable offering will produce ripples of impact for years to come.

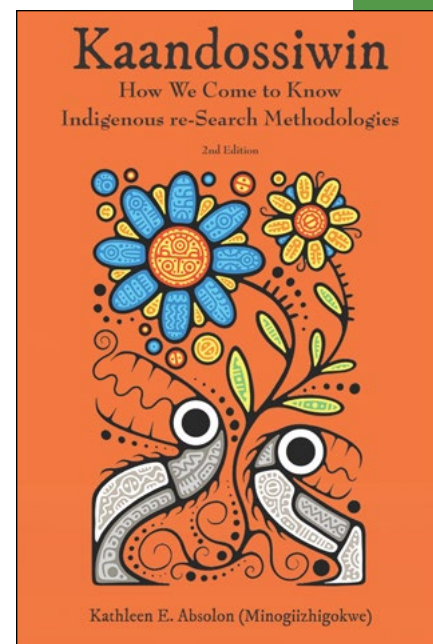
—GLADYS ROWE, MSW, PhD, Swampy Cree scholar and artist

Kaandossiwin renders Indigenous re-search methodologies visible and helps to guard other ways of knowing from colonial repression.

Indigenous methodologies have been silenced and obscured by the Western scientific means of knowledge production. In a challenge to this colonialist rejection of Indigenous knowledge, Anishinaabe re-searcher Kathleen Absolon describes how Indigenous re-searchers re-theorize and re-create methodologies, consciously adding an emphasis on the re with a hyphen as a process of recovery of Kaandossiwin and Indigenous re-search. Understanding Indigenous methodologies as guided by Indigenous paradigms, worldviews, principles, processes and contexts, Absolon argues that they are wholistic, relational, inter-relational and interdependent with Indigenous philosophies, beliefs and ways of life. This second edition features the author's reflections on her decade of re-search and teaching experience since the last edition, celebrating the most common student questions, concerns and revelations.

KATHLEEN ABSOLON (MINOGIIZHIGOKWE) is Anishinaabe kwe from Flying Post First Nation Treaty 9. Her relationships to the land, ancestors, Nation, community and family deeply informs her re-search. She is a full professor in the Indigenous Field of Study, Faculty of Social Work and the director of the Centre for Indigegogy at Wilfrid Laurier University.

decolonial; decolonizing; academic; social work; theory; worldview; healing



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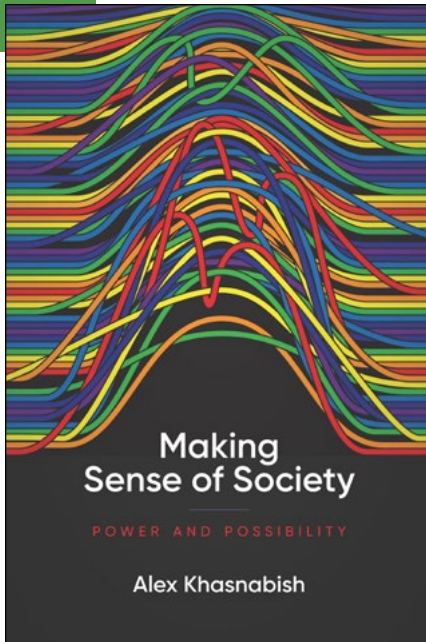
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SUBJECT CATEGORIES

SOCIAL SCIENCE / Social Work
SOCIAL SCIENCE / Ethnic Studies / American /
Native American Studies

KEY CONTENT HIGHLIGHTS

Preparing for Re-Search • Indigenous Re-Search: Past, Present and Future • Colonial Research Trauma: My Own Search • The Search Trail and Pathway • Part Two: Wholistic Re-Search Methodologies • Wholistic Worldviews and Methodologies • The Roots: Paradigms, Worldviews and Principles • The Flower Centre: Self as Central • The Leaves: The Methodological Journey • The Stem: Backbone and Supports • The Petals: Diverse Methodologies • The Enviro-Academic Context: Fences and Gatekeepers • Indigenist Re-Search Projects and Methodologies: The Last Ten Years • Leaving Good Footprints and Winding Down



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SUBJECT CATEGORIES

SOCIAL SCIENCE / Anthropology / Cultural & Social
SOCIAL SCIENCE / Sociology / Cultural Theory

KEY CONTENT HIGHLIGHTS

Becoming Human • Doing Social Research •
Making Society • Who Are "We"? Identity and
Intersections • Living Together: Family, Kinship and
Social Bonds • Making Meaning, Making Sense:
Communication and Belief • Making a Living:
Economies and Ecologies • Power and Order:
Inequality, Injustice and Paths Beyond

Making Sense of Society

Power and Possibility

edited by Alex Khasnabish

A significant book, aiming to achieve an interdisciplinary examination of society. I would have assumed this to be overly ambitious, if not impossible. Reading the manuscript has convinced me otherwise. The author has produced an impressive contribution to social science textbook writing, one quite beyond anything else I have seen.

—MICHAEL CLOW, St. Thomas University

A fresh and radical approach to introducing social thought to undergraduate social science students that reflects the excitement and verve of a field in transition.

Grounded in the sister disciplines of sociology and anthropology, this textbook is an accessible and critical introduction to contemporary social research. Alex Khasnabish eschews the common disciplinary silos in favour of an integrated approach to understanding and practising critical social research. Situated in the North American context, the text draws on examples to give readers a clear sense of the diversity in human social relations. It is organized thematically in a way that introduces readers to the core areas of social research and social organization and takes an unapologetically radical approach in identifying the relations of oppression and exploitation that give rise to what most corporate textbooks euphemistically identify as “social problems.” Focusing on key dynamics and processes at the heart of so many contemporary issues and public conversations, this text highlights the ways in which critical social research can contribute to exploring, understanding and forging alternatives to an increasingly bankrupt, violent, unstable and unjust status quo.

ALEX KHASNABISH is a writer, researcher and teacher committed to collective liberation living in Halifax, Nova Scotia, on unceded and unsundered Mi'kmaw territory. He is a professor in sociology and anthropology at Mount Saint Vincent University. His research focuses on radical imagination, radical politics, social justice and social movements.

social theory; research practice; climate justice; social movements; social justice; intersectionality; critical social science; social reproduction; social justice

Unravelling Research

The Ethics and Politics of Research in the Social Sciences

edited by Teresa Macías

afterword by Sharene H. Razack

This book makes a serious advance in state-of-the-art research; namely in its commitments to undertake a decolonial, intersectional analysis of the politics and ethics of research.

—MEHMOONA MOOSA-MITHA, associate professor, University of Victoria

Without a doubt, this volume constitutes a major contribution to the research literature. Its primarily Canadian content, from the perspective of academics who are marginalized, is unique, and the pan-cultural reach of the literature is definitely unique.

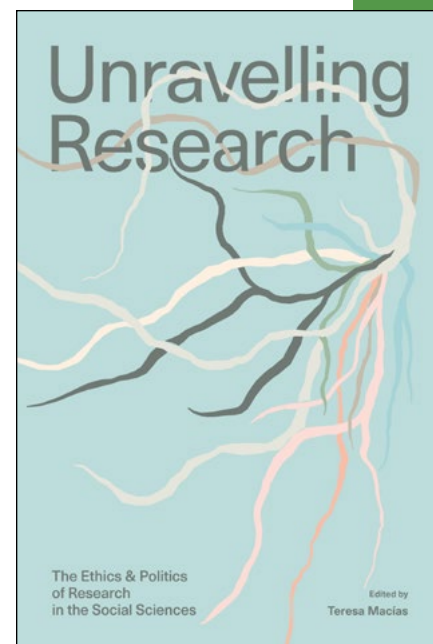
—SOBIA SHAHEEN SHAIKH, assistant professor, School of Social Work, Memorial University of Newfoundland

Collected essays by racialized, mad and social justice scholars on the ethical, political and methodological implications of their research.

Unravelling Research is about the ethics and politics of knowledge production in the social sciences at a time when the academy is pressed to contend with the historical inequities associated with established research practices. Written by an impressive range of scholars whose work is shaped by their commitment to social justice, the chapters grapple with different methodologies, geographical locations and communities and cover a wide range of inquiry, including ethnography in Africa, archival research in South America and research with marginalized, racialized, poor, mad, homeless and Indigenous communities in Canada. Each chapter is written from the perspective of researchers who, due to their race, class, sexual/gender identity, ability and geographical location, labour at the margins of their disciplines. By using their own research projects as sites, contributors probe the ethicality of long-established and cutting-edge methodological frameworks to theorize the indivisible relationship between methodology, ethics and politics, elucidating key challenges and dilemmas confronting marginalized researchers and research subjects alike.

TERESA MACÍAS is an associate professor in the School of Social Work, York University. Her scholarly interests include transnational human rights regimes, poststructuralism, decolonial thought, social work education, truth and reconciliation commissions, state compensation policies, nation-building, torture, issues of representation, critical pedagogy, neoliberalism in social work, research methodology and research ethics.

research methodologies; decolonial thought; women's studies; philosophy



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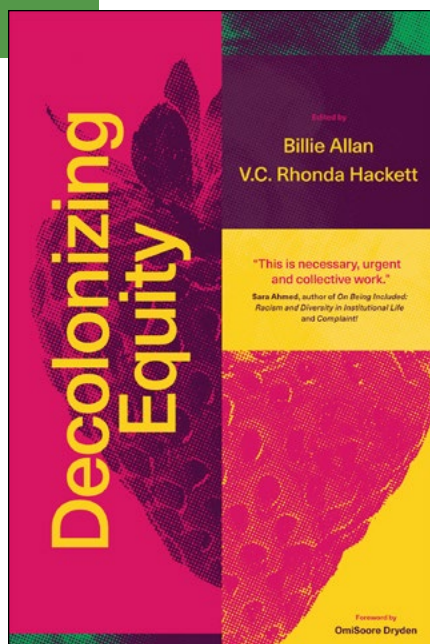
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SUBJECT CATEGORIES

SOCIAL SCIENCE / Research
EDUCATION / Research

KEY CONTENT HIGHLIGHTS

Latina Knowledge Production and the Ethics of Ambiguity • Dwelling in the Ethical Quicksand of Archival Research: Violence and Representation in the Telling of Terror Stories • Accountability in Ethnographic Research: Researching the Making of White/Northern Subjects Through Anti-Black Racism While Brown • Racialized Discourses: Writing Against an Essentialized Story About Racism as a Practice of Ethics • Mad Epistemologies and Maddening the Ethics of Knowledge Production • Less Dangerous Collaborations? Governance through Community-Based Participatory Research • Deep Memory, Mnemonic Resistance and the Failure to Witness in Research with Street Sex Workers • Digital Racism: Re-Shaping Consent, Privacy, Knowledge and Notions of the Public



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SUBJECT CATEGORIES

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SOCIAL SCIENCE / Discrimination

KEY CONTENT HIGHLIGHTS

Opening the Circle • Round 1: Visioning for and Conceptualizing Decolonial Equity • Theorizing Decolonial Equity: Coyote Takes a Chapter • Decolonizing Equity Practice • A Theorizing of De-colonializing Equity and the Nation State • Round 2: Being and Doing – Decolonial Equity in Practice • Tkaranto Ondaadizi-Gamig: Birth Is a Ceremony • Introducing Indigenous and Black Youth to a New Vision of Social Work • Decolonizing Urban Education • Round 3: On Healing, Wellbeing and Sustainability – Taking Care in the Work of Decolonizing Equity • A Call for Radical Healing: Integrating Healing into Critical Race Education • Centring Subjectivity: Witnessing and Wellness • Closing the Circle

Decolonizing Equity

by Billie Allan and V.C. Rhonda Hackett

In this compelling and carefully crafted collection of essays, Indigenous, Black and racialized scholars teach us that “decolonizing equity” is about what we have to do to rebuild universities, how we bring old knowledges and our relations with us, as well as how we create the spaces we need to survive the colonial harms and inequities that continue to shape our present

—SARA AHMED, author of *On Being Included: Racism and Diversity in Institutional Life and Complaint!*

This is a rare and important contribution to emerging fields of radical study and practice that encourages liberation and healing.

—BENITA BUNJUN, author of *Academic Well-Being of Racialized Students*

This book acknowledges the equity work BIPOC staff do in all institutions as both a burden and a survival mechanism and explores how this necessary work can be done in a less harmful way.

Institutions everywhere seem to be increasingly aware of their roles in settler colonialism and anti-Black racism. As such, many racialized workers find themselves tasked with developing equity plans for their departments, associations or faculties. This collection acknowledges this work as both survival and burden for Black, Indigenous and racialized peoples. What helps us to make this work possible? How do we take care with ourselves and each other in this work? What does solidarity, collaboration or “allyship” look like in decolonial equity work? This edited collection centres the voices of Indigenous, Black and other racialized peoples in articulating a vision for decolonial equity work. Specifically, the focus on decolonizing equity is an invitation to re-articulate what equity work can look like when we refuse to separate ideas of equity from the historical and contemporary realities of colonialism in the settler colonial nation states known as Canada and the United States and when we insist on linking an equity agenda to the work of decolonizing our shared realities.

BILLIE ALLAN is an assistant professor in the School of Social Work, University of Victoria. Billie is a Two Spirit Anishinaabe scholar from Sharbot Lake, Ontario, whose research is focused on Indigenous health and well-being.

RHONDA HACKETT is an assistant professor in the School of Social Work, University of Victoria. Rhonda is an African Caribbean scholar whose work is informed by extensive social work practice experience and a decolonizing theoretical lens.

healing; inclusion; diversity; EDI, critical race; Indigenous

Ineligible

Single Mothers Under Welfare Surveillance

by Krys Maki

A compelling contribution to critical poverty studies that is told from the perspective of single moms on welfare and the caseworkers who are mandated to implement these punishing regulations. Anyone who says they care one tiny morsel about the poor needs to read this book.

—**MARGARET LITTLE**, Queen's University, and the author of the award-winning *No Car, No Radio, No Liquor Permit*

While surveillance of the poor is not a new form of social control, Krys Maki shows how new technologies have intensified the gaze of both state and non-state actors. This highly readable and compelling book deftly examines an area of social policy too often overlooked.

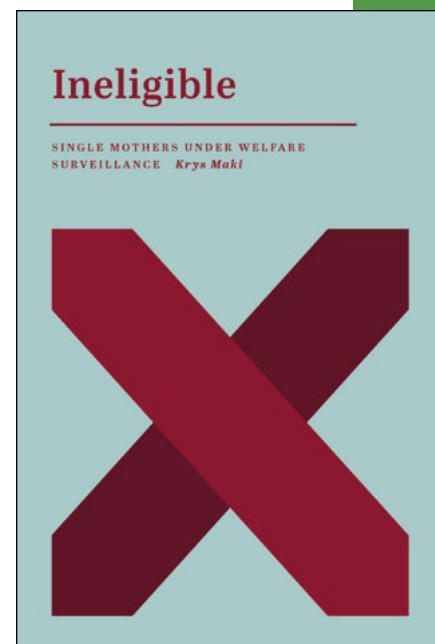
—**JANET E. MOSHER**, Osgoode Hall Law School

A comprehensive examination of welfare state surveillance and regulation of single mothers in Ontario.

While the poor have always been monitored and surveilled by the state when seeking financial support, the methods, techniques and capacity for surveillance within and across government jurisdictions has profoundly altered how recipients navigate social assistance. Welfare surveillance has exacerbated social inequality, especially among low income, Indigenous and racialized single mothers. Krys Maki unpacks in-depth interviews with Ontario Works caseworkers, anti-poverty activists and single mothers on assistance in Kingston, Peterborough and Toronto, and employs intersectional feminist political economy and critical surveillance theory to contextualize the ways neoliberal welfare reforms have subjected low-income single mothers to intensive state surveillance. This book also examines the moral and political implications of administering inadequate benefits alongside punitive surveillance measures. Despite significant restraints, anti-poverty activists, caseworkers and recipients have discovered individual and collective ways to resist the neoliberal agenda.

KRYS MAKI is an activist scholar specializing in mixed-methods, community-based participatory research. They currently work as the research and policy manager at Women's Shelters Canada, a national network of violence against women shelters based in Ottawa.

women; poverty; surveillance; neoliberal social policy; shrinking welfare state; privatization; inequality; discrimination; oppression; social work; casework; anti-poverty; activism; resistance



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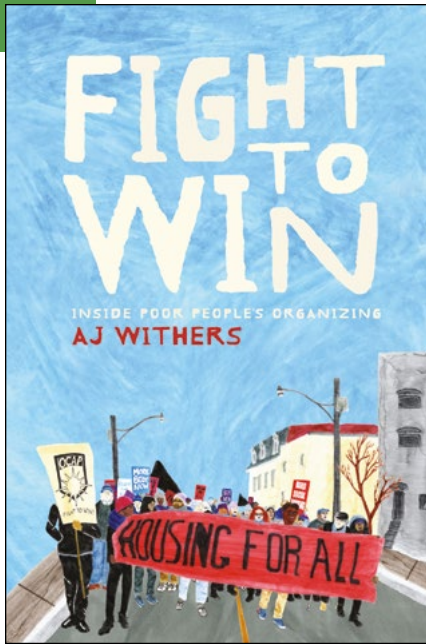
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Delineating the Restorative Justice Ethos •
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 - Fighting for Roofs and Beds: The Housing Stabilization Fund Campaign
 - When Is a Bed Not a Bed?: Epistemic Injustice and Shelter Occupancy
 - The Struggle for Shelter: The Campaign, Mobilization and Demobilization
 - Homelessness, Organizing and the Pandemic
 - The Struggle Continues

Fight to Win

Inside Poor People's Organizing

by AJ Withers

Fight to Win provides powerful and inspiring accounts from the inside of poor people's housing and shelter struggles that use the direct action power of disruption to organize and win. This book is a must read for all anti-poverty and social justice activists.

—GARY KINSMAN, anti-capitalist and anti-poverty activist, formerly with the Sudbury Coalition Against Poverty

An exemplar for how to do scholarship on social justice activism in a socially just way.

—AZEEZAH KANJI, legal academic, journalist and activist

The first full length book on the Ontario Coalition Against Poverty, one of Canada's most significant poor people's activist organizations.

Fight to Win tells the stories of four key OCAP homelessness campaigns: stopping the criminalization of homeless people in a public park; the fight for poor people's access to the Housing Shelter Fund; a campaign to improve the emergency shelter system and the City's overarching, but inadequate, Housing First policy; and the attempt by the City of Toronto to drive homeless people from encampments during the COVID pandemic. This book shows how power works at the municipal level, including the use of a multitude of demobilization tactics, devaluing poor people as sources of knowledge about their own lives, and gaslighting poor people and anti-poverty activists. AJ Withers also details OCAP's dual activist strategy for both immediate need and long-term change. These campaigns demonstrate the validity of OCAP's longstanding critiques of dominant homelessness policies and practices. Each campaign was fully or partially successful: these victories were secured by anti-poverty activists through the use of, and the threat of, direct disruptive action tactics.

AJ WITHERS has been an OCAP activist for twenty years, is a former paid organizer and is currently a member of the executive committee. They are the author of *Disability Politics and Theory* and co-author (with Chris Chapman) of *A Violent History of Benevolence: Interlocking Oppression and the Moral Economies of Social Working*, as well as numerous other chapters and articles. AJ has a PhD in social work from York University.

 poverty; anti-poverty activism; social activism; homelessness

Everyday Violence in the Lives of Youth

Speaking Out and Pushing Back

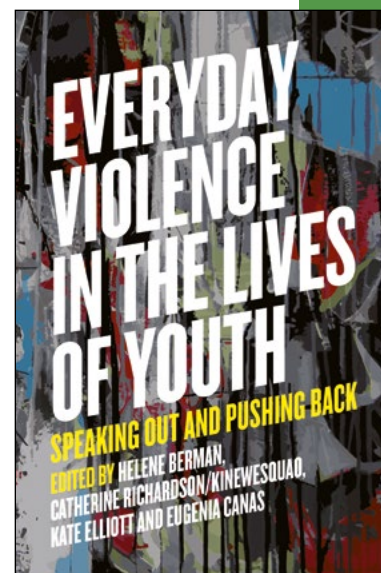
edited by Helene Berman, Catherine Richardson/Kinewsquao, Kate Elliot
and Eugene Canas

This book would make an excellent addition to the library of any social worker directly engaging and providing interventions with clients in the youth population group.

—ANDREW BROWN, British Columbia Association of Social Workers

Though interpersonal violence is widely studied, much less has been done to understand structural violence, the often-invisible patterns of inequality that reproduce social relations of exclusion and marginalization through ideologies, policies, stigmas and discourses attendant to gender, race, class and other markers of social identity. Structural violence normalizes experiences like poverty, ableism, sexual harassment, racism and colonialism, and erases their social and political origins. The legal structures that provide impunity for those who exploit youth are also part of structural violence's machinery. Working with Indigenous, queer, immigrant and homeless youth across Canada, this five-year youth-based participatory action research project used art to explore the many ways that structural violence harms youth, destroying hope, optimism, a sense of belonging and a connection to civil society. However, recognizing that youth are not merely victims, *Everyday Violence in the Lives of Youth* also examines the various ways youth respond to and resist this violence to preserve their dignity, well-being and inclusion in society.

aging out of care; child protection services; GSM youth; national youth advisory board; safe streets act; Y-PAR; violence against violence



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Staying Alive While Living the Life

Adversity, Strength, and Resilience in the Lives of Homeless Youth

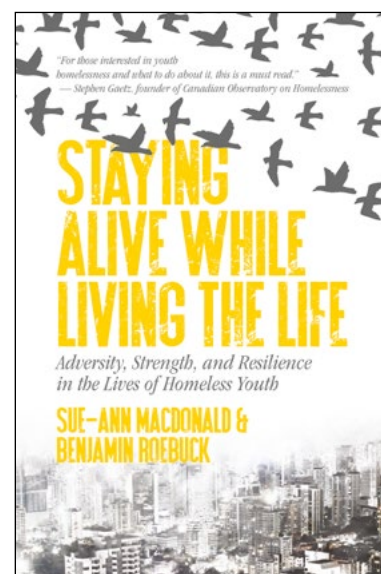
by Sue-Ann MacDonald and Benjamin Roebuck

For those interested in youth homelessness and what to do about it, this is a must read.

—STEPHEN GAETZ, founder of the Canadian Observatory on Homelessness

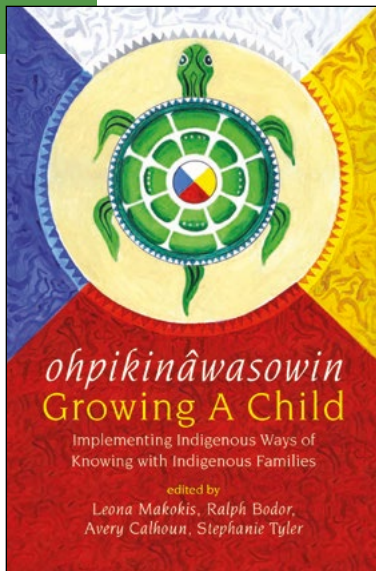
In *Staying Alive While Living the Life*, Sue-Ann MacDonald and Benjamin Roebuck unpack the realities of living on the streets from the perspective of homeless youth. While much is written about at-risk youth, most literature on youth homelessness reduces their lives to flattened images with little room for the diverse, complex and individual nature of their experiences. Challenging the dominant youth-at-risk conversation by putting forward a framework of survival and resilience, MacDonald and Roebuck illustrate the ways that young people who experience homelessness demonstrate tremendous resilience when facing adversity, social exclusion and various forms of oppression. Drawing on conversations with homeless youth, this book focuses both on the external constraints imposed on their lives as well as the ways young people understand their circumstances and their approaches to problem solving. The result is a nuanced analysis that puts human agency at its centre, allowing readers to explore the challenges young people face and the internal and external resources they draw upon when making decisions about their lives.

LGBTQ2S; transgender youth; Canadian observatory on homelessness; group homes



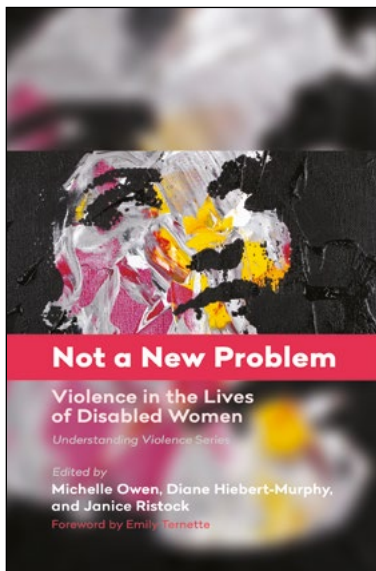
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ohpikinâwasowin / Growing A Child

Implementing Indigenous Ways of Knowing with Indigenous Families

edited by Leona Makokis, Ralph Bodor, Avery Calhoun and Stephanie Tyler

Western theory and practice are over-represented in child welfare services for Indigenous peoples, not the other way around. Contributors to this collection invert the long-held, colonial relationship between Indigenous peoples and systems of child welfare in Canada. By understanding the problem as the prevalence of the Western universe in child welfare services rather than Indigenous peoples, efforts to understand and support Indigenous children and families are fundamentally transformed. Child welfare for Indigenous peoples must be informed and guided by Indigenous practices and understandings. Privileging the *iyiniw* (First people, people of the land) universe leads to reinvigorating traditional knowledges, practices and ceremonies related to children and families that have existed for centuries.

The chapters of *ohpikinâwasowin / Growing a Child* describe wisdom-seeking journeys and service-provision changes that occurred in Treaty 6, Treaty 7 and Treaty 8 territory on Turtle Island. Many of the teachings are *nehiyaw* (Cree) and some are from the Blackfoot people. Taken together, this collection forms a whole related to the Turtle Lodge Teachings, which expresses *nehiyaw* stages of development, and works to undo the colonial trappings of Canada's current child welfare system.

ancestral traditional knowledge; ayawâwasowin; miyo pimâtisiwin; circle teachings; practice as ceremony; Indigenous research methodologies; kiskinohamâkewin; ohcinewin; smudge ceremony

Not a New Problem

Violence in the Lives of Disabled Women

edited by Michelle Owen, Diane Hiebert-Murphy and Janice Ristock

foreword by Emily Ternette

Violence in the lives of women with disabilities is not a new problem, but it is a problem about which little has been written. This gap in our knowledge needs to be addressed, as women with disabilities are valuable members of our society whose experiences need to be made known. Without such knowledge, political action for social justice and for the prevention of violence is impossible.

Contributors to *Not a New Problem* examine the experiences of Canadian women with disabilities, the need for improved access to services and the ways this violence is exacerbated by and intersects with gender, sexuality, Indigeneity, race, ethnicity and class.

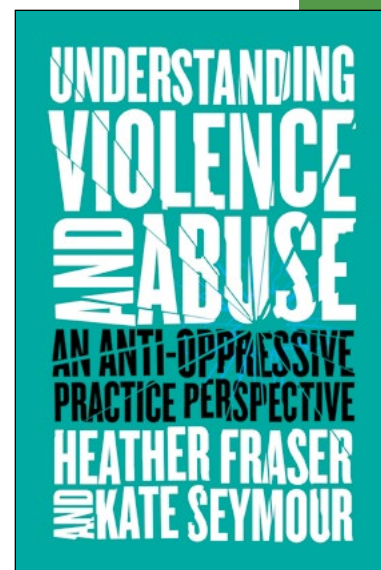
ableism; disAbility; DisAbled Women's Network Canada; intimate partner violence; ITP; RESOLVE; social determinants of health

Understanding Violence and Abuse

An Anti-Oppressive Practice Perspective

by Heather Fraser and Kate Seymour

In *Understanding Violence and Abuse*, Heather Fraser and Kate Seymour examine violence and abuse from an anti-oppressive practice perspective and make connections between interpersonal violence and structural, institutional and cultural violence. Using case studies from Canada, the UK, the US, Australia, Bangladesh, India and elsewhere, the authors discuss topics ranging from class oppression, street violence, white privilege, war, shame, Islamophobia and abuse in intimate relationships, as well as introduce the core tenets of anti-oppressive social work practice. They encourage readers to reflect upon hierarchies of identity and difference in relation to the ways in which violence and abuse are defined, understood and addressed. Further, they discuss several responses to violence using an anti-oppressive framework.



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cultural violence; structural violence; disableism; violence against women; LGBTIQ rights

Becoming an Ally, 3rd Ed.

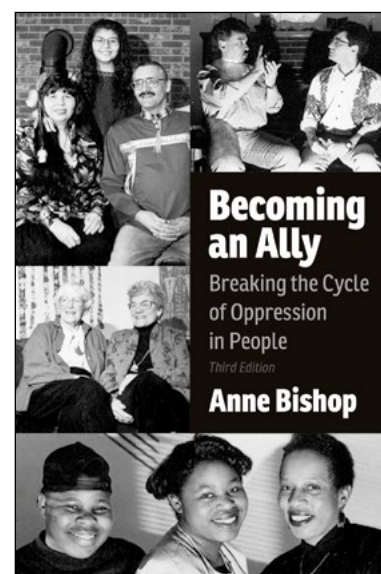
Breaking the Cycle of Oppression in People

by Anne Bishop

Becoming an Ally, 3rd Ed. is a book for men who want to end sexism, white people who want to end racism, straight people who want to end heterosexism, able-bodied people who want to end ableism — for all people who recognize their privilege and want to move toward a more just world by learning to act as allies.

Has oppression always been with us, just part of “human nature”? What does individual healing have to do with social justice? What does social justice have to do with individual healing? Why do members of the same oppressed group fight one another, sometimes more viciously than they fight their oppressors? Why do some who experience oppression develop a life-long commitment to fighting oppression, while others turn around and oppress those with less power?

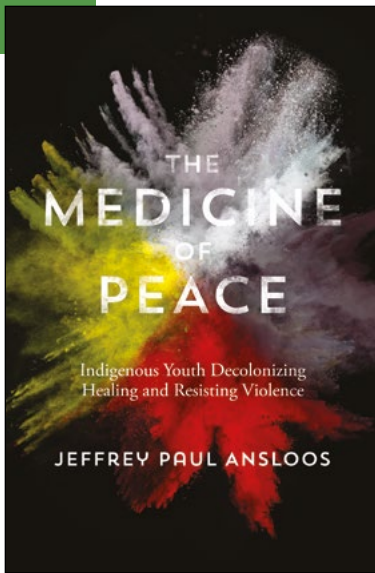
In this accessible and enlightening book, now in its third edition, Anne Bishop examines history, economic and political structures, and individual psychology in a search for the origins of racism, sexism, heterosexism, ableism, ageism and all the other forms of oppression that divide us. *Becoming an Ally* looks for paths to justice and lays out guidelines for becoming allies of oppressed peoples when we are in the privileged role.



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ahistorical worldview; control of resources; tokenism; residential schools; healing



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The Medicine of Peace

Indigenous Youth Decolonizing Healing and Resisting Violence

by Jeffrey Paul Ansloos

In *The Medicine of Peace*, Jeffrey Ansloos explores the complex intersections of colonial violence, the current status of Indigenous youth in Canada in regards to violence and the possibilities of critical-Indigenous psychologies of nonviolence. Indigenous youth are disproportionately at risk for violent victimization and incarceration within the justice system. They are also marginalized and oppressed within our systems of academia, mental health and social work.

By linking the contemporary experiences of Indigenous youth with broader contexts of intergenerational colonial violence in Canadian society and history, Ansloos highlights the colonial nature of current approaches to Indigenous youth care. Using a critical-Indigenous discourse to critique, deconstruct and de-legitimize the hegemony of Western social science, Ansloos advances an Indigenous peace psychology to promote the revitalization of Indigenous identity for youth.

 traditional knowledge; self-determination; ritualization; medicine wheel; Sixties Scoop; spiritual elements of health; intergenerational



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Walking This Path Together, 2nd Ed.

Anti-Racist and Anti-Oppressive Child Welfare Practice

edited by Jeannine Carrière and Susan Strega

This text is of particular importance because it has tremendous applicability to the field work and practicum experiences of Indigenous and non-Indigenous students who will one day work with Indigenous populations who are involved with the child welfare systems of this country.

—MARLYN BENNETT, Yellowquill College and the University of Manitoba

Walking This Path Together is an edited collection devoted to improving the lives of children and families that come to the attention of child welfare authorities by demonstrating and advocating for socially just child welfare practices. In this new, updated edition, authors provide special consideration to the historical and political context of child welfare in Canada and theoretical ideas and concrete practices that support practitioners, educators and students who are looking for anti-racist, anti-oppressive and anti-colonial perspectives on child welfare practice.

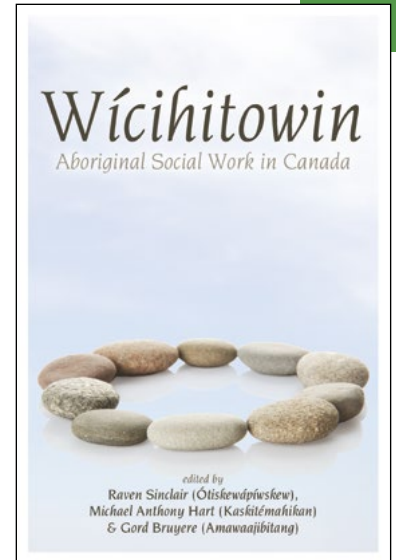
 Indigenous child welfare; ethno-racial diversity; response-based view; cultural safety; trauma-informed care; cultural connections; community-based models of practice

Wícihitowin

Aboriginal Social Work in Canada

edited by Raven Sinclair (Ótiskewápiwskew), Michael Anthony Hart (Kaskitémahikan) and Gordon Bruyere (Amawaajibitang)

Wícihitowin is the first Canadian social work book written by First Nations, Inuit and Métis authors who are educators at schools of social work across Canada. The book begins by presenting foundational theoretical perspectives that develop an understanding of the history of colonization and theories of decolonization and Indigenist social work. It goes on to explore issues and aspects of social work practice with Indigenous people to assist educators, researchers, students and practitioners to create effective and respectful approaches to social work with diverse populations. Traditional Indigenous knowledge that challenges and transforms the basis of social work with Indigenous and other peoples comprises a third section of the book. *Wícihitowin* concludes with an eye to the future, which the authors hope will continue to promote the innovations and creativity presented in this groundbreaking work.



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Indigenism; Indigenous-centred social work; transracial adoption; healing approaches; third space community; lost identity paradigm; elders; knowledge keepers

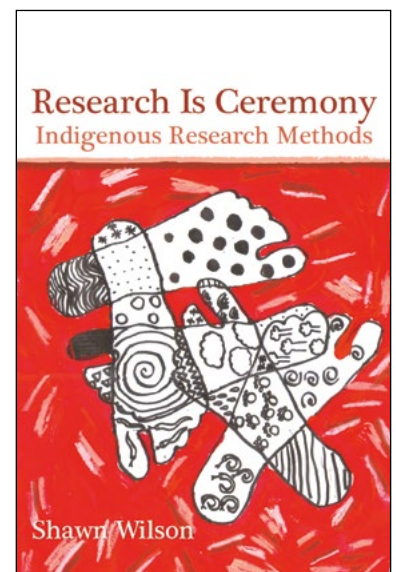
Research Is Ceremony

Indigenous Research Methods

by Shawn Wilson

Indigenous researchers are knowledge seekers who work to progress Indigenous ways of being, knowing and doing in a modern and constantly evolving context. This book describes a research paradigm shared by Indigenous scholars in Canada and Australia, and demonstrates how this paradigm can be put into practice.

Relationships don't just shape Indigenous reality; they are our reality. Indigenous researchers develop relationships with ideas in order to achieve enlightenment in the ceremony that is Indigenous research. Indigenous research is the ceremony of maintaining accountability to these relationships. For researchers to be accountable to all our relations, we must make careful choices in our selection of topics, methods of data collection, forms of analysis and finally in the way we present information.



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Indigenous research paradigm; Indigenous scholars conference; Indigenous axiology; relationality; cultural knowledge



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